

Society for the Study of Social Problems

Founded 1951

Social Problems and Global Issues

SSSP Global Division Newsletter FALL 2006

FROM THE GLOBAL DIVISION CHAIR

It seems like yesterday that we were in Montreal! But "Time is the Master" as the Caribbean saying goes... You should be receiving shortly, if not already, the 2007 Call for Papers for the SSSP Annual Meeting in New York City. The ever expanding Global Division is sponsoring/cosponsoring a large number of panels for the upcoming meeting and I am calling on all of our members to propose their participation in one of them. We are excited that this year's lineup includes panels that are being co-sponsored with other organizations including Sociologists without Borders and Project South. Please consider serving as a discussant if you have a particular interest in one of these panels but intend to present elsewhere on the program.

I'm very proud to announce that the proceedings from the Global Division's post-conference Symposium held in Montreal on August 13 has been posted on the Global Division web page:

http://www.sssp1.org/index.cfm/m/21/pageId/327

Do make it a point to visit. All materials are available free of charge for classroom and other educational use. The Global Division symposium was in part made possible thanks to the generous external grant support we received from Canadian and U.S. co-sponsors as listed on the index to the proceedings. We would like to thank Mary Walker (SSSP Graduate Research Associate) for posting the

symposium proceedings. We also want to reiterate our gratitude to Michele Smith Koontz (SSSP Administrative Officer and Meeting Manager) for all of her help and encouragement prior to and during the August meeting.

We were very pleased with the high turnout at the post-conference symposia and we continue to explore new avenues to support and expand our scholarly work on global social problems. As you will see in the present issue, the Division is now sponsoring a total of three award competitions. We have also gone on record in support of the "Philadelphia Consensus Statement" on University Policies for Health Related Innovations. The full text of the statement is included later in this issue. We plan to co-sponsor this in the form of a resolution to the SSSP general membership in NY.

We would like to see more of our members participate in the activities of the Global Division. If you have some ideas you would like to share with us, please write me and I will share them with our Division's Executive Committee. Also, please note the call for nominations below and respond ASAP! Finally, let me remind everyone that it will soon be membership renewal time for 2007. **Be sure to indicate your Global Division membership** when you pay up your 2007 dues to the SSSP!

Richard A. Dello Buono, Global Division Chair Buenos Aires, ARGENTINA

CALL FOR NOMINATIONS:

GLOBAL DIVISION CHAIR (2007-2009)

The SSSP Global Division announces a call for nominations for the position of Division Chair. This position has a term of two years (becomes effective 2007 at the annual meeting in New York and ends at the 2009 annual meeting when the new Chair assumes). Nominees must be current members of the Society for the Study of Social Problems. The Division encourages all members to either consider service in this position or to recommend other members who they feel would serve the Division well. All Global Division members will be eligible to vote in the Division Chair election to be held late Fall. Please send your nominations to the current Division Chair: Richard A. Dello Buono; rdellob@hotmail.com

GLOBAL DIVISION CALL FOR PAPERS ~ NEW YORK, AUGUST 10-12, 2007

Session 1: Neoliberalism and Global Conflict

Organizer: Daniel Egan

W: 978-934-4304; daniel egan@uml.edu

Session 2: Globalization and Transitional

Politics

Organizer: John G. Dale

W: 703-993-1444; jdale@gmu.edu

Session 3: Alternative Forms/Models of

Globalization

Organizer: David Foster Steele

W: 931-221-7519; steeled@apsu.edu

Session 4: Post-Washington Consensus Era: Latin American Policies and Proposals -

THEMATIC

Co-organizer: Javier Pereira

W: 512-471-5514; jpereira@mail.utexas.edu

and

Co-organizer: Richard A. Dello Buono;

rdellob@hotmail.com

Global Division Co-Sponsored Sessions

Session 3: Latinization of U.S. Cities (Community Research and Development and

Global)

Organizer: Howard Lune

W: 973-720-3714; luneh@wpunj.edu

Session 6: Regional Variations of Globalization: From Resistance to

Accommodation (Conflict, Social Action, and

Change and Global)
Organizer: Jon Shefner

W: 865-974-7022; jshefner@utk.edu

Session 22: Impact of Globalization and Drug

Markets

(Drinking and Drugs and Global) Organizer: Steve Lankenau W: 323-660-2450, ext. 311; slankenau@chla.usc.edu Session 38: Globalization, Immigration and the Changing Nature of Work (Global; Labor Studies; and Racial and Ethnic Minorities)

Organizer: Stephen J. Sills

W: 336-334-5295; sjsills@uncg.edu

Session 39: Global Social Problems (Global

and PEWS/ASA)

Co-organizer: David A. Smith

W: 714-824-7292;

dasmith@orion.oac.uci.edu

and

Co-organizer: John G. Dale

W: 703-993-1446; jdale@gmu.edu

Session 40: Gender, Poverty, and

Development (Global and Poverty, Class,

and Inequality)

Organizer: Fatime Gunes; fgunes@anadolu.edu.tr

Session 41: Global Crisis and the Critical Classroom: Putting Activism and Movement Building at the Center (Global and Project

South)

Organizer: Walda Katz Fishman

W: 301-367-1079; wkatzfishman@igc.org

Session 42: Global Integration: Exploring the Roles and Capacities of Nations and States in the Era of Globalization (Global and Social

Problems Theory)
Organizer: Cory Blad

W: 618-650-2680; cblad@siue.edu

Session 43: Sociologists do the World Social Forum (Global and Sociologists without

Borders)

Co-organizer: Marina Karides

W: 954-236-1053; mkarides@fau.edu

and

Co-organizer: Ellen Reese

W: 951-827-2930; ellenr@ucr.edu

GLOBAL DIVISION AWARD COMPETITIONS

Deadline: 5/5/07

Global Division Graduate Student Competition

The Global Division announces its 2007 Graduate Student Competition. The goal is to encourage critical scholarship in the areas of global studies and social problems. Suggested paper topics include but are not limited to the following themes being featured at the 2007 Annual SSSP meetings: Neoliberalism and Global Conflict; Globalization and Transitional Politics; Alternative Forms/Models of Globalization; and/or the Post-Washington Consensus Era in Latin America. Jointly-authored papers are accepted, but all contributing authors must be current graduate students or have graduated not prior to January 1, 2007. The award recipient will receive a monetary prize of \$250, student membership in the SSSP, conference registration at the 2007 Annual SSSP Meeting in New York City, and a ticket to the SSSP Annual Meeting Awards Banquet. Award recipients will be expected to present their paper at the 2007 Annual Meeting in New York. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Although faculty sponsorship is not formally required to enter the competition, participants are invited to request a note from a faculty member or independent scholar that speaks to the academic quality of the submission and they should be emailed directly to the addresses below. Papers of up to a maximum length of 30 double-spaced pages may be sent beginning on January 31, 2007 but no later than May 5, 2007 to both Co-Chairs of the 2007 SSSP Global Division Graduate Student Award Committee: Dr. Jon Shefner jshefner@utk.edu and Dr. David A. Smith dasmith@orion.oac.uci.edu.

Global Division Undergraduate Student Papers Competition Deadline: 5/5/07

The Global Division announces its 2007 Undergraduate Student Paper Competition. The goal is to encourage critical scholarship in the areas of global studies and social problems. Suggested paper topics include but are not limited to the following themes being featured at the 2007 Annual SSSP meetings: Neoliberalism and Global Conflict; Globalization and Transitional Politics; Alternative Forms/Models of Globalization; and/or the Post-Washington Consensus Era in Latin America. Jointly-authored papers are accepted, but all contributing authors must be current undergraduate students or have graduated not prior to January 1, 2007. The award recipient will receive a \$100 prize, student membership in the SSSP, conference registration at the 2007 Annual SSSP Meeting in New York City, and a ticket to the SSSP Annual Meeting Awards Banquet. Award recipients will be expected to present their paper at the 2007 Annual Meeting in New York. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Papers of up to a maximum length of 30 double-spaced pages may be sent beginning on January 31, 2007 but no later than May 5, 2007 to both Co-Chairs of the 2007 SSSP Global Division Undergraduate Student Award Committee: Dr. John Dale jdale@gmu.edu and Dr. Daniel Egan daniel egan @uml.edu.

Global Division Outstanding Book Award

The Global Division announces its 2007 Outstanding Book Award. The goal of this award is to encourage critical scholarship in the areas of global studies and social problems. Books on a variety of topics and themes will be reviewed, including but not limited to the following themes being featured at the 2007 Annual SSSP meetings: Neoliberalism and Global Conflict; Globalization and Transitional Politics; Alternative Forms/Models of Globalization; the Post-Washington Consensus Era in Latin America; Global Cities; Transnational Communities; Transnational Social Movements. Eligible books must have been published within 3 years of the meeting (2004-2007 for this year's award). Single or multiple-authored books are accepted, however, at least one of the authors must be a member of the SSSP. The award recipient(s) will receive two tickets to the SSSP Annual Meeting Awards Banquet so as to bring along a guest for the honors. Award recipients are not required to present a paper at the 2007 Annual Meeting in New York in order to qualify for this award. Authors are encouraged to nominate their own work. Nominations may also be made by other members of the Global Division however nominations from publishers will not be accepted. Nominees should send full publication information and a paragraph explaining why this book is recommended. Contact information for the author should be included if available. Authors will be requested to facilitate with their publishers that copies of the nominated book be sent to each of the Award Committee co-chairs. Nominations are now being accepted but must be received no later than April 5, 2007. To nominate a book for this award, please copy your message to both Co-Chairs of the 2007 SSSP Global Division Outstanding Book Award Committee: Dr. Howard Lune luneh@wpunj.edu and Dr. John Dale jdale@gmu.edu

Deadline: 4/5/07

RECENT MEMBER PUBLICATIONS

Bell Lara, Jose and Richard A. Dello Buono. 2005. *Cuba in the Twenty-First Century: Realities and Perspectives*. Havana, Cuba: Ediciones José Martí. ISBN 959-09-0298-7

Blankenship, K., S. Friedman, S. Dworkin and J. Mantell. 2006. "Structural Interventions; Challenges and Opportunities for Interdisciplinary Research." *Journal of Urban Health* 83: 59-72.

Cohen, Shana. 2004. Searching for a Different Future: The Rise of a Global Middle Class in Morocco, reviewed by Zakia Salime. Comparative Studies of South Asia, Africa and The Middle East: Duke Press

Dworkin, S., S. T. Beckford and A. Ehrhardt. In Press. "A Longitudinal Analysis of Sexual Scripts for Women Who Participated in a Gender-Specific HIV/STD Prevention Intervention." *Archives of Sexual Behavior*.

Dworkin, S. and A.Ehrhardt. In Press. "Beyond ABC to Include GEM (Gender Relations, Economic Contexts, and Migration Movements): Critical Reflections on Progress in the HIV/AIDS Epidemic." *American Journal of Public Health*.

Dworkin, S., T. Exner, R. Melendez and A. Ehrhardt. 2006. "Revisiting 'Success:' Post Trial Analysis of a Gender-Specific HIV/STD Prevention Intervention." *AIDS & Behavior* 10: 41-51.

Hsieh, Jolan. 2006. "Indigenous Rights and Collective Memory: A Discussion of the Treaty of Waitangi." *Taiwan International Studies Quarterly* 2(1): 129-161.

Hsieh, Jolan. 2006. *Collective Rights of Indigenous Peoples: Identity-Based Movement of Plain Indigenous in Taiwan* (published by Routledge). Reviewed by Hsieh, Kuo-Pin. It has been published in *Taiwan International Studies Quarterly* (Vol.2, No. 2, summer 2006). (This review is written in Chinese)

Hsieh, Jolan. 2006. Collective Rights of Indigenous Peoples: Identity-Based Movement of Plain Indigenous in Taiwan (published by Routledge). Reviewed by Simon, Scott. It will be published in a Pacific Affairs upcoming issue.

Hsieh, Jolan and Edmund Ryden (2006 / 8). "Human Right Education in Taiwan" in Edmund Ryden & Barbara Bundy (ed), *Human Rights in the Pacific Rim – Imagining a New Critical Discourse*. Taipei: Fujen Catholic University. pp.139-164.

Lindio-McGovern, Ligaya. (Forthcoming) "Neo-liberal Globalization in the Philippines: Its Impact on Women and Their Forms of Resistance." *Journal of Developing Societies*. (Co-guest editor of special double issue on "Women and Globalization.")

Lindio-McGovern, Ligaya. (Forthcoming) "Women and Globalization: Inequalities and Resistance." *Journal of Developing Societies*. (Co-guest editor of special double issue on "Women and Globalization.")

Mantell, J., S. Dworkin, T. Exner, S. Hoffman and I. Susser. 2006. "The Promises and Limitations of Female-Initiated Methods of HIV/STI Protection." *Social Science and Medicine* 63:1998-2009.

Mykhalovskiy E. and L. Weir. 2006. "The Global Public Health Intelligence Network and Early Warning Outbreak Detection: A Canadian Contribution to Global Health." *Canadian Journal of Public Health* 97(1):42-44.

Pulerwitz, J. and S. L. Dworkin. 2006. "Give and Take' in Safer Sex Negotiations: The Fluidity of Gender Based Power Relations." *Sexuality Research and Social Policy* 3: 40-51.

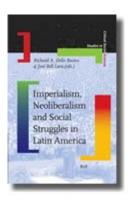
Rothe, Dawn L. and Christopher W. Mullins. 2006. *Symbolic Gestures and the Generation of International Social Control: The International Criminal Court.* Lexington Publishers.

Weir L. and E. Mykhalovskiy. Forthcoming Jan. 2007. "The Geopolitics of Global Public Health Surveillance in the Twenty-First Century." in Bashford, A. (Ed.) *Medicine at the Border: Disease, Globalization and Security, 1850 to the Present.* Houndmills: Palgrave MacMillan.

FEATURED BOOKS BY OUR MEMBERS

Imperialism, Neoliberalism and Social Struggles in Latin America Edited by Richard A. Dello Buono and José Bell Lara

This collection of works by prominent Latin Americanists explores the social and political dynamics of this important region in transition to a post-neoliberal era. The first part deals with the intensifying regional crisis created by neoliberal policies, showing how regime stability has been broadly undermined, with specific attention given to the cases of Panama and Argentina. In the second part, a sympathetic yet critical evaluation is offered on the diverse development strategies that have been pursued by four leftist governments in power, namely, Cuba, Brazil, Venezuela and Uruguay. In the final section, various aspects of the constraints facing the region are discussed and consideration is extended to some of the emerging social movements that seek to radically transform Latin America.



Richard A. Dello Buono, Ph.D. in Sociology, has been a Visiting Professor at the University of Havana, National University of Colombia, Autonomous University of Zacatecas and a Fulbright Professor at the University of Panama. His research areas include comparative social problems and Latin American / Caribbean Studies

José Bell Lara. Ph.D. is a Cuban Sociologist and Professor at the University of Havana. As a Senior Researcher in the FLACSO-Cuba Program, he has conducted studies various concerning development, social change and social policies in Cuba and Latin America. He has lectured extensively in Latin America, Europe and North America over a period of decades and has been a Visiting Professor at universities in Chile, Canada, Panama and Mexico.

ISBN-10: 90 04 15365 9

Brill, 2007 Leiden, The Netherlands. http://www.brill.nl/default.asp x?partid=18&pid=26313

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II. Leftist Paths to Development Cuban Socialism in the Face of Globalisation JOSÉ BELL LARA Brazil's Workers' Party in Power: A Lost Opportunity EMIR SADER

Venezuela's Chávez: An Alternative for Democracy in Latin America? **VÍCTOR FIGUEROA** Former Guerrillas in Power: Advances, Setbacks and Contradictions

in the Uruguayan Frente Amplio

HUGO CORES

III. Contradictions of Domination and Resistance Social Movements and the State: Political Power Dynamics in Latin America JAMES PETRAS AND HENRY VELTMEYER Imperialism, State and Social Movements in Latin America JAMES D. COCKROFT The Changing Face of Latin America's Political Parties RICHARD A. DELLO BUONO Social Movements and the Capitalist Crisis: Towards a Latin American Alternative

WIM DIERCKXSENS Meet Uncle Sam - Without Clothes ANDRE GUNDER FRANK

In Memory of Andre Gunder Frank (1929–2005)

Latin American Social Movements: Globalization, Democratization, and Transnational Networks. Edited by Hank Johnston and Paul D. Almeida. Published by Rowman and Littlefield.

http://www.rowmanlittlefield.com/Catalog/SingleBook.shtml?command=Search&db=^DB/CATALOG.db&eqSKUdata=0742553310&thepassedurl=[thepassedurl]

The two current trends of democratization and deepening economic liberalization have made Latin American countries a ground for massive defensive mobilization campaigns and have created new sites of popular struggle. In this edited volume on Latin American social movements, original chapters are combined with peer-reviewed articles from the well-regarded journal Mobilization. Four sections represent major themes in Latin American social movement research. An introductory section is followed by one discussing large-scale collective action by civil society against economic liberalization policies. The third section focuses on democratic transition in the context of neoliberalism. The fourth section examines two important cases of women's empowerment through protest mobilization, while the final section includes case studies on the strategic mobilization of Latin American movements. The volume includes original chapters on the Madres de Plaza de Mayo movement in Argentina and the Zapatista movement in Chiapas, Mexico. Also included in its coverage of the region's major movements are los piqueteros and antisweatshop labor organizing. This is the first study to focus closely on the related issues of neoliberal globalization, democratization, and the workings of transnational advocacy networks in Latin America.

List of Contributors

Paul Almeida, Javier Auyero, Joe Bandy, Cory Blad, Elizabeth Borland, Victoria Carty, Claudio A. Holzner, Hank Johnston, Luis Lander, Margarita López Maya, Jennifer Bickham Mendez, Thomas Olesen, George Pasdirtz, Jon Shefner, Julie Stewart, Takeshi Wada, and Wendy Wolford.

About the Authors

Paul Almeida is assistant professor in the Department of Sociology at Texas A&M University.

Hank Johnston is editor of Mobilization: An International Journal, San Diego State University, where he teaches social psychology and social change.

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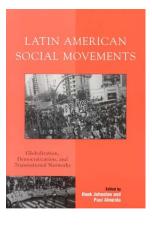
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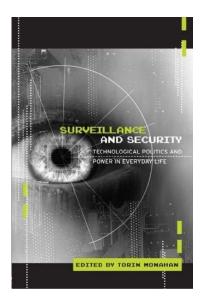
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- Transnational Labor Mobilizing in Two Mexican Maguiladoras (Victoria Carty)



Surveillance and Security: Technological Politics and Power in Everyday Life Edited by Torin Monahan. Published by Routledge.



Even before 9/11, surveillance was becoming more pervasive in American life. Since 9/11, the phenomenon has exploded. From bar codes to hidden cameras to national identity cards to Verichips, surveillance has become an important and volatile issue. Surveillance and Security features essays from prominent writers on the subject from eight different disciplines. They not only describe the range of surveillance technologies used in everyday life but also investigate the politics of their use. Chapters discuss biometric technologies at airports and borders, video surveillance in schools, radio frequency identification (RFID) tags in hospitals, and magnetic strips on welfare food cards. By focusing on examples from everyday life, this collection reveals how surveillance technologies not only serve as conduits of power, but facilitate resistance to it as well. Given the pervasiveness of the phenomenon and the controversies surrounding it, the book speaks to all readers interested in surveillance studies, the sociology of science and technology, criminology, and women's studies, as well as those interested in the intersections of technology and contemporary social life.

http://www.torinmonahan.com/books.html

Call for Submissions

Taiwan International Studies Quarterly is published by the Taiwan International Studies Association. The journal accepts manuscripts in Chinese or English. Manuscripts or any submission inquiry for Taiwan International Studies Quarterly should be emailed to the Executive Editor, Dr. Jolan Hsieh at jolan@mail.ndhu.edu.tw .

Call for Participation

Work, Employment, and Society Conference 2007

September 12-14, 2007 Aberdeen, Scotland

The journal Work, Employment, and Society, in conjunction with the British Sociological Association, is holding its triennial meeting in September of 2007 at the University of Aberdeen. The organizers of this international conference are seeking papers for presentation on numerous topics within the sociology of work and labor markets. Abstracts for presentations should be submitted for review by February 1st 2007. Abstracts will be refereed and contributors will be notified by March 1st 2007. The University of Aberdeen, the fifth oldest university in the United Kingdom, is located on the north-eastern coast of Scotland, in the thriving city of Aberdeen, which is just a short drive from the scenic Highlands and other points of interest. For more information on the conference, please consult our Web site:

http://www.abdn.ac.uk/wes2007/index.php

Submitted by: Dr Christopher Kollmeyer, Department of Sociology, University of Aberdeen

Workshop on Surveillance & Inequality

March 16-18, 2007; Arizona State University; Tempe, Arizona, USA

This workshop will bring together a multi-disciplinary and international array of scholars studying the social implications of contemporary surveillance with a particular interest in questions of the public sphere, equality, civil liberties, privacy, and fairness. Currently, questions involving the collection of personal data command the attention of policymakers and the general public, both within the U.S. and beyond. Surveillance has become a key mechanism employed in both public and private sectors to contend with the uncertainty raised by threats of terrorism and other criminal activities. Surveillance is also increasingly important with respect to issues of commerce, work, and interpersonal relations. With changes in surveillance technologies and practices, public concerns have multiplied about potential encroachments upon privacy, civil liberties, and public spaces. These tensions have not gone unnoticed by social scientists and humanities scholars studying surveillance, but thus far – especially in the U.S. – there have been few opportunities to bring researchers together to discuss the many social issues and inequalities surrounding new surveillance systems.

We will hold a three-day workshop in March 2007, centered around issues of social justice with regard to surveillance. The objectives are:

- to foster interdisciplinary dialogue on contemporary surveillance issues,
- to map core areas of surveillance research to locate collaborative opportunities and existing research gaps, and
- to facilitate graduate student training.

Given the diversity of scholarly interest in and approaches to surveillance, the workshop will be structured around discussion themes that individuals from any disciplinary background can participate in. The central organizing question will be "What research projects are needed to better understand and mitigate inequalities within a surveillance society?"

In order to examine differential experiences of surveillance, the workshop will be organized around several thematic areas, including *privacy/trust*; *citizenship/governance*; *mobility/identity*; *power/control*; *fear/danger*; and *equality/fairness*

The findings of the workshops will be disseminated by means of a special issue of the journal *Surveillance & Society* and possibly as an edited book. Travel stipends, food, and lodging will be provided for all participants. Participants will be chosen to provide a balanced representation of both junior and senior scholars, disciplinary training, and international perspectives. **Graduate students and participants from outside the U.S. are especially encouraged to apply**.

Potential participants should submit:

- A 500-750 word abstract that discusses how your current and/or future research fits with the proposed workshop theme of surveillance and inequality, and
- A two-page curriculum vitae or resume, listing your relevant publications and experience.

Deadline: December 15, 2006. Submit materials to: workshop@publicsurveillance.com. We will select and notify participants by January 15, 2007. For more information, please contact Torin Monahan (torin.monahan@asu.edu) or visit http://www.publicsurveillance.com/workshop.html. This project is supported by the National Science Foundation under grant #0623122 and by the School of Justice & Social Inquiry at Arizona State University.

Submitted by: Dr. Torin Monahan, School of Justice and Social Inquiry, Arizona State University.

Institute of Health and Social Policy Photography Contest

Social determinants of health: challenges and solutions.

Documentary photography captures pressing social issues that we confront in our daily lives, often serving as a call to action. The medium can provide insights into complex, seemingly ambiguous situations. In this spirit, the Institute of Health and Social Policy invites submissions to a photography contest on Social Conditions and Health that explores the use of imagery to bring to light the social determinants of health, with their challenges and solutions. The broad themes included are as follows:

- Education and health
- Environment and health
- Gender and health
- Globalisation and health
- Inequality and health
- Migration and health
- Poverty and health
- Work and health

A committee of academics, students and community members will review the photographs. The committee's winning selections will be displayed on our website and in our building. Additionally, the Institute will pay Cdn\$100 each for four (4) of the winning photographs that it will choose to use in its publications.

To participate, please send no more than three (3) samples of your original work as digital images to photo.ihsp@gmail.com by **Friday 15 December 2006**. In *the text of your e-mail*, please include:

- your contact information
- the title of your submissions
- the theme
- the location of your submissions
- 25-50 words discussing each photograph.

Photographs should be

- At least 300 dpi
- Not exceeding 5 MB

Please confirm that the work is your own & that you give us the right to display your work (if selected) on our website and in our building. Also please remember that if your photographs convey the identifiable image of a person in a private space, you will need to have their consent to submit the images.

If you have any questions or concerns, contact:

Baijayanta (Baj) Mukhopadhyay
Institute of Health and Social Policy/Institut des politiques sociales et de la santé
Université McGill University
1130 des Pins ouest, Montréal,
Québec H3A 1A3, Canada
+1.514.398.5754
baijayanta.mukhopadhyay@mcgill.ca

BE IT SO RESOLVED

THE SSSP GLOBAL DIVISION EXECUTIVE COMMITTEE HAS ENDORSED THE FOLLOWING STATEMENT. IT SHALL BE SPONSORED AS A RESOLUTION BEFORE THE GENERAL SSSP MEMBERSHIP IN NEW YORK

PHILADELPHIA CONSENSUS STATEMENT On University Policies for Health-Related Innovations

According to the World Health Organization, about ten million people—most of them in developing countries—die needlessly every year because they do not have access to existing medicines and vaccines. Countless others suffer from neglected tropical diseases, such as sleeping sickness, lymphatic filariasis, and blinding trachoma. Because these neglected diseases predominantly affect the poor, they attract very little research and development funding, which leads directly to a paucity of safe and effective treatment options.

We believe that access to medical care and treatment is a basic human right. Lack of access to medical treatment in developing countries stems from several factors, including high prices for medicines, underfunded health care systems, and a global biomedical research agenda poorly matched to the health needs of the world's destitute sick. Comprehensive solutions are thus needed to increase both access to existing medicines and research on neglected diseases.

We believe that universities have an opportunity and a responsibility to take part in those solutions. University scientists are major contributors in the drug development pipeline. At the same time, universities are dedicated to the creation and dissemination of knowledge in the public interest. Global public health is a vital component of the public interest. Therefore, universities best realize their objectives when they promote innovation and access to health-related technologies.

To this end, we, the signatories of this Statement, urge universities to adopt the following recommendations.

As owners of intellectual property, universities have the ability to promote widespread availability of their technologies in the developing world. When university-owned intellectual property is necessary for the development of a health-related end product—including but not limited to drugs, vaccines, diagnostics, monitoring tools, know-how and technical expertise—universities should:

PROMOTE EQUAL ACCESS TO UNIVERSITY RESEARCH

1. Require the inclusion of licensing terms in exclusive technology transfer agreements that ensure low-cost access to health-related innovations in the developing world.

The Equitable Access License (EAL)² is one example of a model license promoting access to university intellectual property in which all qualified entities³ are permitted to supply the product to public and private sector markets in low- and middle-income (LMI) countries.⁴

2. Develop a transparent, case-by-case global access strategy to ensure access to health-related technologies where licensing provisions like the EAL will not serve the access objectives defined above.

For example, biologicals (e.g., complex macromolecules and vaccines) and healthcare devices (e.g., diagnostic tests) are subject to different scientific and technical constraints than synthetic small molecules and may require different methods to ensure access. Components of a global access strategy could include (a) forgoing the university's share of royalties to incentivize the licensee to facilitate access by offering discounts in developing countries; (b) actively seeking a third-party organization to participate in research, development, and distribution to facilitate access in developing countries; and (c) incorporating licensing provisions, such as non-patenting requirements, that guarantee access to data and materials necessary to promote generic production or adaptations for developing countries.

Neglected diseases are those for which treatment options are inadequate or do not exist and for which drug- market potential is insufficient to attract a private-sector response. In order to advance the development of therapies for neglected diseases (ND), universities should:

PROMOTE RESEARCH AND DEVELOPMENT FOR NEGLECTED DISEASES

1. Adopt policies promoting in-house ND research.

Universities should (a) adopt a classification system defining and prioritizing neglected diseases⁵; (b) support existing researchers engaged in ND work; (c) recruit talented ND researchers by establishing proper incentives and marketing their ND research programs; and (d) formalize annual review practices aimed at identifying new or currently shelved technologies with promising potential for application to ND end product development.

2. Engage with nontraditional partners to create new opportunities for ND drug development.

Universities should actively seek out nontraditional partners (e.g., public-private partnerships, grantmaking organizations, nonprofits, and developing-world companies or research institutions) to facilitate development of technologies applicable to neglected diseases. Example interactions include: patent donation, dual-market licensing, and straightforward exclusive/non-exclusive licensing. In order to access novel funding sources for neglected diseases, universities should remove any barriers, such as intellectual property restrictions, to accepting research grants from nontraditional funders.

3. Carve out an ND research exemption for any patents held or licenses executed.

Licensing terms should allow other non-profit institutions to conduct research for neglected diseases using the university's patented innovation. Similarly, for any out-licensed technologies,

universities should retain the right to non-exclusively license use of its intellectual property for neglected disease research and for distribution of any resulting products in developing countries.

Given their avowed commitment to the public good, universities should measure success in technology transfer by impact on global human welfare rather than simply by financial return. The positive social impact from university innovations—particularly in poor countries—would go largely unnoticed if technology transfer were to be measured in dollars alone. In order to develop transparent criteria measuring access to health technologies and innovation in neglected-disease research, universities should:

MEASURE RESEARCH SUCCESS ACCORDING TO IMPACT ON HUMAN WELFARE

1. Collect and make public statistics on university intellectual property practices related to global health access.

To further elucidate how university patenting and licensing strategies affect access to the end products of academic research in developing countries, each university should disclose all healthcare-related end products in which it holds any intellectual property. Data should also be published on patents applied for or granted in all low- and middle-income countries. Conversely, universities should make known the number of licensing agreements that include access-minded provisions² as well as details of nontraditional partnerships for ND research and development.

2. Collaborate with other universities and consortia to develop more robust technology transfer metrics that better gauge access to public health goods and innovation in neglected-disease research.

References

- 1. See Article 25, Universal Declaration of Human Rights, http://www.un.org/Overview/rights.html.
- 2. See http://www.essentialmedicine.org/EAL.pdf.
- 3. Qualified entities include, but are not limited to, public or private generic manufacturers registered in the country of production.
- 4. We use the categories of low- and middle-income countries as defined by the World Bank at http://www.worldbank.org/data/countryclass/classgroups.htm.
- 5. For example, the United States Orphan Drug Act could provide a legal basis for defining a set of neglected diseases.
- 6. See http://www.essentialmedicine.org/EAL.pdf.
- 7. Access-minded provisions include, but are not limited to: (1) facilitation of generic competition, (2) mandatory sublicensing clauses for LMI markets, (3) specific access milestones, and (4) agreements that reduce royalty payments from the licensee to the university in exchange for fair pricing in LMI markets on the part of the licensee.

Download the Statement by following the link:

HTTP://WWW.ESSENTIALMEDICINE.ORG/CS/WP-CONTENT/UPLOADS/2006/10/PHILADELPHIACONSENSUSSTATEMENT.PDF

Elise M. Boulding Student Paper Awards

The **Peace, War, and Social Conflict Section** of the American Sociological Association invites **undergraduate and graduate students** to submit a paper on any topic related to the sociology of peace, war, military institutions, or social conflict for the 2007 Elise M. Boulding Student Paper Award competition.

AWARDS: Two awards are offered: one for best paper by a graduate student(s) (masters or doctoral level); and one for the best paper written by an undergraduate(s). Award winners are expected but not required to be present at the 2007 ASA meeting in New York City to present their papers. The winners will be officially introduced and presented with the award during the 2007 meeting of the Peace, War and Conflict Section at the ASA.

ELIGIBILITY: The contest is open to any student or former student (within two years) with a high quality paper discussing the sociology of peace, war, or social conflict and related issues. Papers may be multi-authored.

SPECIFICATIONS: Papers must be written within the past two years. They must be typed, double-spaced with a 12-point font. The page limit is 25 pages including tables, references, and illustrations. Each submission should include a separate

cover page listing the name of author(s), contact information (including mailing address, telephone number, and e-mail address), paper title, and whether the paper was written as an undergraduate or graduate student paper. No student identifying information should appear in the body of the manuscript or on any other page. All students will be notified electronically about their submission and about the final selections.

JUDGING: The Elise M. Boulding Student Paper Award Committee is made-up of a group of members of the ASA Section on Peace, War, and Social Conflict. The committee encourages papers on a broad range of subjects related to these themes. If you have questions please contact Joyce Apsel at jaa5@nyu.edu

DEADLINE: Students should send four (4) copies of their papers and a cover letter with name, affiliation, and contact information by April 15, 2007 to:

Dr. Joyce Apsel, Master Teacher of Humanities Chair, Elise M. Boulding Student Paper Award Committee New York University, General Studies Program 726 Broadway 6th floor New York, NY 10003-9580

Position Announcements

ARIZONA STATE UNIVERSITY

School of Justice & Social Inquiry College of Liberal Arts and Sciences Assistant Professor

The School of Justice & Social Inquiry (SJSI) at Arizona State University invites scholars to apply for one full-time, tenure-track position at the Assistant Professor level with employment to begin August, 2007. The requirements for our position include a Ph.D. at the time of appointment in a relevant social science or interdisciplinary field. Candidates must indicate a strong potential for scholarly achievement and successful teaching. We are particularly interested in applicants with research and teaching experience in one or more of the following: environmental justice, immigration, race, ethnicity and gender, and advanced statistical analysis. A strong potential of research funding is desired.

We are an interdisciplinary unit focused upon the study of justice and injustice. Our broad emphases are: Economic Justice; Social Justice, Law and Policy; and Cultural Transformations and Justice. SJSI is part of the ASU College of Liberal Arts and Sciences, which is undertaking exciting new initiatives to study global changes, violence, new technologies, population change, education, the environment, and related social issues. The College houses a new Institute for Social Science Research, School of Global Studies, a Consortium on Science Policy and Outcomes, a School of Sustainability, a Center for the Study of Religion and Conflict, and an Institute for Humanistic Research. We also participate in university-wide organizations, such as the Lincoln Center for Applied Ethics.

The School offers a Bachelor of Science, a Masters Degree, including a joint Masters with Anthropology, and a Ph.D. program, including a joint JD/PhD. The graduate program serves approximately 80 students; SJSI has approximately 1000 undergraduate majors. Faculty backgrounds include, but are not limited to, Anthropology, Geography, Criminology, Law, Political Science, Psychology, Science and Technology, and Sociology. For further details, please see www.asu.edu/clas/justice

For initial consideration, please send a letter of application with your current curriculum vitae and a sample of your research. Three letters of recommendation will be required of the final candidates. Please send your application to: Chairperson, Search Committee, School of Justice and Social Inquiry, Arizona State University, P.O Box 870403, Tempe, AZ 85287-0403.

Deadline: December 15, 2006, if not filled, the 1st of each month thereafter until search is filled.

A background check is required for employment. AA/EOE

Northeastern Illinois University

Chicago, IL (Justice Studies)

Northeastern Illinois University is a comprehensive state university of over 12,000 commuter students located on a 67-acre campus in a residential neighborhood on the northwest side of Chicago. Along with quality academic programming consistent with the University's mission of excellence and access, the University is known for support of the fine arts, global education opportunities for students, a strong track record in external grant funding, and leadership in teacher preparation and education. Northeastern is nationally recognized as having the most ethnically diverse student body in the Midwest.

Global/international justice studies. The Department of Justice Studies is seeking a scholar with expertise in at least two of the following areas: civil law, human rights, comparative justice systems, and international law. We have a strong interest in a scholar with expertise in Latin America; the successful candidate would affiliate with NEIU's interdisciplinary Latino and Latin American Studies program. Global/international scholars with other geographical specialties will be considered. The faculty member would be expected to teach courses already in our curriculum that have a global/international focus, b) add a cross-cultural dimension to existing topical courses, and c) develop new courses in her or his areas of interest and expertise around the theme of justice. With our international population of majors and minors, we are interested in having someone develop comparative criminology courses.

Catalogue Description of our Program:

In Justice Studies we seek to discover the social and historical roots of justice and injustice and examine how popular understandings of these shape public policies, including those of the criminal justice system. We study systematic explanations for the failure (or triumph) of justice in society and explore the potential for transformative justice. Through critical inquiry, social science investigation, and experiential learning, students develop an understanding of social and economic justice issues and critical criminology. We study the structural roots of crime and take up the legal and social concerns of socially disenfranchised communities whose members are often clients of the criminal justice system, including the poor, people of color, women, prisoners, and refugees. The program makes a special effort to involve and serve community groups. Field experience, focusing on advocacy for community justice and the ethics that inform those practices, complements the academic program. The Justice Studies major prepares students for human and social service work, research or advocacy positions, law school or graduate school. Criminal justice practitioners who wish to develop a comprehensive understanding of social justice and social policy will find the program well-suited to their needs.

Send letter of application, transcript, curriculum vitae with current e-mail address, statement of teaching philosophy and research plan, and three letters of reference (at least one addressing teaching effectiveness) to Dr. Shelley Bannister, Justice Studies, Northeastern Illinois University, 5500 N. St. Louis Avenue, Chicago, IL 60625-4699. AA/EOE. Electronic submissions are welcome to S-Bannister@neiu.edu. Position is tenure-track and entry-level (assistant professor). Appointment begins August 2007. Earned doctorate required except where noted. Research and service are supported and expected. Additional information about the University is available at www.neiu.edu http://www.neiu.edu/.

Review of applications will begin October 31, 2006.

Webster University

St. Louis, MO

Applications are being accepted for Assistant Professor in Sociology, Tenure-track position in the Department of Behavioral and Social Sciences, School/College of Arts and Sciences. Applicants should have demonstrated successful teaching experience at the undergraduate level as a macro-sociologist with a leaning towards theory (particularly feminist); interest in teaching social stratification, sociology of education and qualitative methods. Should have an interest in environmental issues and community studies. Doctoral degree is required by the time of appointment. A strong commitment to teaching excellence, scholarship, student advising, student research, and faculty governance is desirable.

This is a nine (9) month academic position with a teaching load of six courses per year (three courses each semester) and student academic advising responsibilities. Faculty members are expected to participate in department, college, and university governance activities and other university events.

The College of Arts and Sciences is the intellectual foundation of Webster University. The College's 60 full-time faculty and eight departments offer seven graduate programs of study and more than 30 undergraduate programs. The College offers programs at over 30 locations throughout the United States and at six international sites.

Applicants should forward: (1) a letter of interest which addresses the identified qualifications, (2) an expanded resume or curriculum vitae, and (3) references. Review of applications will begin November 15, 2006 and will continue until the position is filled. It is anticipated that the successful candidate will assume the position Fall 2007 (August). Please mail application materials to: Sociology Faculty Search, Department of Human Resources, Webster University 470 East Lockwood Avenue, St. Louis, Missouri, 63119-3194

CONTRIBUTIONS/SUBMISSIONS TO NEWSLETTER BY MEMBERS

Do you want to make other Global Division members aware of your work?

Please submit this material for the next newsletter by contacting:

David Steele, steeled@apsu.edu

or

Richard A. Dello Buono, rdellob@hotmail.com

We look forward to receiving your news!

SSSP GLOBAL DIVISION

Global Division Chair (2005-2007):

Richard A. Dello Buono rdellob@hotmail.com

Global Division Executive Committee:

John Dale, jdale@gmu.edu

Richard A. Dello Buono, rdellob@hotmail.com

Daniel Egan, Daniel_Egan@uml.edu

Howard Lune, luneh@wpunj.edu

Javier Pereira, <u>jpereira@mail.utexas.edu</u>

Jon Shefner, jshefner@utk.edu

 $Stephen\ Sills, \underline{sills.stephen@gmail.com}$

David A. Smith, dasmith@uci.edu

David Steele, steeled@apsu.edu

Co-Editors of Social Problems and Global Issues:

David Steele, steeled@apsu.edu

Richard A. Dello Buono, rdellob@hotmail.com